

# Glossa

dal 1992

SCUOLA DI LINGUE E INFORMATICA  
UFFICIO TRADUZIONI - SAGL

Via Muraccio 61/a - CH - 6612 Ascona, TI  
tel: +41 91 792 17 55 fax: +41 91 792 15 46 cell: +41 79 409 95 40  
lingue@glossa.ch - [www.glossa.ch](http://www.glossa.ch)



## Charter of Andragogical Principles

### 1. Centrality of the Adult Learner

Adult learning is placed at the center of the educational process. Individual needs, objectives, and motivations constitute the starting point for instructional design.

### 2. Enhancement of Prior Experience

The participant's personal, professional, and cultural experience represents a fundamental resource for learning and is recognized as an active element of the educational process.

### 3. Active and Participatory Learning

Learning is conceived as an active process, based on interaction, reflection, and the conscious involvement of the participant.

### 4. Orientation Toward Transferability

The linguistic skills developed are aimed at their application in authentic contexts, promoting communicative autonomy in personal, social, and professional life.

### 5. Personalization of the Learning Path

The learning path is structured flexibly and adaptably according to the individual objectives, rhythms, and specific characteristics of the participants.

### 6. Equity and Equal Opportunities

Each participant is treated with fairness and respect, ensuring equal opportunities for access to learning and skills development.

### 7. Teaching Professionalism

Educational activities are entrusted to qualified teachers committed to continuous professional development and aware of the methodological foundations of adult education.

### 8. Methodological Coherence

Methodological choices are guided by criteria of pedagogical coherence and appropriateness with respect to educational objectives and the characteristics of the learning group.

### 9. Development of Autonomy

Teaching activities promote the progressive autonomy of the participant, fostering self-assessment skills and conscious management of one's own learning.

# Glossa

dal 1992

SCUOLA DI LINGUE E INFORMATICA  
UFFICIO TRADUZIONI - SAGL

Via Muraccio 61/a - CH - 6612 Ascona, TI  
tel: +41 91 792 17 55 fax: +41 91 792 15 46 cell: +41 79 409 95 40  
lingue@glossa.ch - [www.glossa.ch](http://www.glossa.ch)



## **10. Language-Culture Integration**

Language learning is considered inseparable from the cultural dimension, promoting understanding of social and intercultural contexts.

## **11. Social Relevance of Learning**

The educational path supports the participant's social and professional integration, valuing language as a tool for active participation in the community.

## **12. Adequacy of Tools and Resources**

Educational resources are selected according to educational objectives and participants' characteristics, ensuring relevance and effectiveness.

## **13. Analysis and Monitoring of Learning**

The educational process includes constant attention to the evolution of learning, oriented toward continuous improvement and the quality of the educational experience.

## **14. Respect for Diversity**

The cultural, linguistic, and personal diversity of participants is recognized as a value and welcomed in a climate of respect, openness, and inclusion.